

All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

| | |
|--------------------------------|--|
| Vendor | Hampton-Brown |
| Web URL | www.hampton-brown.com |
| Title | Avenues Level C Teacher Support Pack |
| Author | Tinajero, Schifini, Short, et al. |
| Copyright Date | 2004 |
| ISBN | 07362-22049 |
| Edition | 1st |
| Course/Content Area | Arts and Humanities/ESL |
| Intended Grade or Level | 2 |
| Readability Level | N/A |
| List Price | 394.86 |
| Lowest Wholesale Price | 394.86 |

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

| | |
|------------------|--|
| Rationale | If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials |
|------------------|--|

FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available Yes If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

| | | | |
|-----------------------|---|---------------------------|---------|
| Title | Avenues Level C Teacher Support Pack | | |
| Publisher | Hampton-Brown | | |
| Item Evaluated | 6 big books | | |
| Content Level | ESL Grade 2 | Copyright Date | 2004 |
| ISBN | 07362-2204907362-22049 | Date of Evaluation | 7/21/04 |

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
Kidspiration CD-Rom learning software is a good supplement.

Technology Weaknesses

Instruction & Assessment Strengths
Assessment tools at multi-ability levels available in other resource.

Instruction & Assessment Weaknesses

Organization & Structure Strengths
Together all materials in pack make a comprehensive literacy program. Teacher edition offers easy to follow and well laid out daily lesson plans.

Organization & Structure Weaknesses

Resource Materials Strengths
Teacher's edition and student anthology necessary to complete and organize this program. Also, supplements such as the Phonics Street Kit and leveled books would enhance students reading success.

Resource Materials Weaknesses

Technology Comments

| | | | | | | | |
|------------------|-----|-----------|-----|--------|----------|-------|-----|
| Equipment | | | | | | | |
| Windows | Yes | Macintosh | Yes | CD ROM | TrueTrue | Sound | Yes |
| Equipment Other | | | | | | | |

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Grade Level

Primary Yes Intermediate Yes Middle No High No

Audience

| | | | | | |
|------------|-----|-------------|----|-------------|----|
| Individual | Yes | Small Group | No | Large Group | No |
|------------|-----|-------------|----|-------------|----|

Format

| | | | | | |
|-------------------------|----|------------|----|--------------|-----|
| Stand Alone/Independent | No | Integrated | No | Supplemental | Yes |
|-------------------------|----|------------|----|--------------|-----|

Cost

| | | | |
|-----------------|--|----------------|--|
| Single Copy | | School Version | |
| Network Version | | Online | |
| Site License | | Lab Pack | |

Type of Software

| | | | | | |
|-------------------|-----|--------------------|-----|--------------------------|-----|
| Simulation | No | Tutorial | No | Critical Thinking | Yes |
| Management | No | Exploratory | Yes | Utility | No |
| Interdisciplinary | Yes | Creativity | Yes | Type of Software - Other | |
| Problem Solving | No | Drill and Practice | No | | |

Management

| | |
|---|---|
| 4 | Allows customizing for individual learning needs |
| 0 | Allows Students to exit and resume later |
| 0 | Keeps student's performance record, where needed |
| 3 | Allows control of various aspects of software (sound) |
| 0 | Allows printed reports |

Presentation/Interface

| | |
|--|--|
| | Presents material in organized manner |
| | Consistent, easy-to-use, on-screen instructions |
| | Developmentally correct presentation/ format |
| | Adapts to different learning styles/multiple intelligences |
| | Accessible for special needs students |
| | Runs smoothly, without long delays |
| | Easy-to-view text and graphics |
| | Easy-to-hear and understand sounds |
| | Avoids unnecessary screens, sounds, and graphics |
| | Provides immediate, appropriate feedback |
| | Presentation/Interface Comments |

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Listening Skills

- No** Phonological Discrimination (sounds, words, phrases)
- No** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- No** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- No** Ability to Make Interpretations, Inferences, and Implications (purpose, attitude, style)

Speaking Skills

- No** Lexical Competence (vocabulary to identify, describe, question, communicate)
- No** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- No** Semantic Competence (participatory discussion)
- No** Phonological Competence (pronunciation and production)
- No** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- No** Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

- No** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- No** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- No** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- No** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

- No** Idea development (patterns, skim, text features, story structure)
- No** Organization (transition words, story structure, formats)
- No** Sentences (simple>complete>variety)
- No** Language (word choice, descriptive words)
- No** Correctness (sight words>inventions>approximations>standard)
- No** Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time